



Pacific Northwest University of Health Sciences

College of Osteopathic Medicine

Student Tri-Annual Review

Name of Student:			Class of:
Time Period (Circle One):	First	Second	Third
			Date:
Review	Comments		
Rotation Evaluations - discuss evaluation from previous rotations with student, get feedback and listen to what they feel their experience was - especially if there was a negative comment or a bad experience.			
Learner Self-Assessment Form - "Career Interests" - does the student know what they want to do or do they need some guidance? "Goals for next time period"			
Examples of H & P and SOAP note – discuss and offer suggestions for improvement			
Didactic Attendance – is the student engaged in and attending didactics? (Should be attending at least 70% of didactics each block in the third year, and whenever based at the home region in the fourth year)			
Reading – What is the student reading? Should be all assigned readings as well as any additional reading given by the preceptor and/or on their own			
Case Logs – examine breadth and depth, and logging requirements [20 cases per week - thus 80 total for a 4 week rotation, 40 for a two-week rotation.]			
Portfolio Development – student should bring their portfolio to share – are they keeping it updated?			
Professionalism – Discuss their conduct in the hospital, with preceptors, patients			
Wellness – is the student struggling with medical school, personal life issues or stress? Student can be directed to PNWU for further assistance			
Overall Assessment of Progress for Period Reviewed (Check One)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory If Unsatisfactory, Must Submit Action Plan	
Additional Comments:			